

Program Statement Implementation Policy 2016

Grand Avenue Children's Centre is committed to providing the highest standards of quality for children family and community, using "How Does Learning Happen?" Ontario Pedagogy for the Early Years (2014) as a guide under the Child Care and Early Years Act.

Centre Goals:

- Every child has a sense of **belonging** when he or she is connected to others and contributes to their world.
- Every child is developing a sense of self, health and **well-being**
- Every child is an active and **engaged** learner who explores the world with body, mind and senses
- Every child is a capable communicator who **expresses** him or herself in many ways.

How we will achieve our goals:

- All staff, students and volunteers will read the Program Statement and sign off in the Policy and Procedure Manual prior to employment or prior to interacting with children, and when the statement has been modified, and on an annual basis.
- The Centre Director will review all sign offs by staff, students and volunteers and sign the review sheet to indicate that the process has been completed. The Centre Director must be confident that the staff, volunteer or student is fully aware, and understands the Program Statement and its implementation.
- Each classroom will maintain a binder containing observations, plans and documentation to support their understanding of the program statement. Copies of the documentation, relevant to their child, will be shared with the parents or guardians of the children in the child's individual portfolio.
- The Centre Director will meet on a regular basis with each team to establish a clear understanding of the program statement, to support staff in their delivery of the Program Statement and to aid the staff in self-reflection to be recorded, and added to the binder on a regular basis.
- The Centre Director will view each staff as competent and capable, and give them time to be heard and respected, and to reflect on their own performance and their contributions to the environment and the development of each child in their care.
- The Centre Director will use all observations, interactions and conversations to monitor all staff.
- Staff will reflect on "How Does Learning Happen"
 - a. by working through the reflection exercises in the document ,
 - b. by taking a Professional Learning opportunity facilitated on the document,

- c. by reviewing the observation and engaging children in meaningful activities ,
- d. by maintaining communication with parents and building trusting relationships with families,
- e. by working with their colleagues to create a safe and healthy environment
- f. by taking the time to engage in self-reflection on a regular basis.

Grand Ave Children's Centre understands that the early years set the foundation to establishing and nurturing health, safety and well- being for children in our program. To this end, the centre director or designate will observe staff interactions with children ensuring that they align with our program statement and beliefs in adult-child interactions. The following practices are not supported by are centre:

- corporal punishment
- harsh or belittling discipline including verbal belittling or threatening
- depriving of basic needs including food, shelter, clothing or bedding
- lock the exits of the child care centre for the purposes of confining a child or using locked or lockable room or structure to confine the child if he or she has been separated from the other children
- confinement or restraint for the purpose of limiting a child's movement is not part of the practice or values
- inflicting any bodily harm on children including making children eat or drink against their will.

In the event that Centre Director observes or is made aware of any practice that is not supported, they will address the issue with the staff member according to the strategies outlined in the Disciplinary Policy that is outlined in the Policy and Procedure Manual.

Additionally, all Early Childhood Educators have made a commitment to abide by the standards of their profession as set out in the college of Early Childhood Educators Code of Ethics and Standards of practice. All Early Childhood Educators hold themselves accountable, and will use the Code of Ethics, the Standards of practice and the CCEYA to guide their decisions and practice.

Grand Avenue Children's Centre will keep records pertaining to monitoring of our Program Statement for 3 years.

References and information in this living document are from:

How Does Learning Happen? - Ontario's Pedagogy for the Early Years
Child Care Early Years Act 2014

Early Learning for Every Child Today (ELECT) guiding principles